

Application Due	Date:	High School:	
Application Checklis	<u>t</u>		
☐ Application Form			
☐ Short Responses			
☐ Recommendation	ı Form		
	nmitment, signed by parent & s	student	
☐ Official Transcrip	t & recent report card		
Complete the	application online at www.bui	ldingsteps.org to be e	ntered into a raffle!
_	a non-profit built on one simple prin our city's brightest students with the	•	
Phone	: 410-704-4831 • Fax: 410-704-2177 • wwv	v.buildingsteps.org • info@bu	ildingsteps.org
·			
STUDENT INFORMATION Building STEPS keeps your in	formation confidential. Please print clea	arly	
anamy or Er o Reeps your m	, o, matiem congraemant nease prime ties	,.	
lame:			□Male □ Female
Address:			
Street	Apartment	City	Zip Code
lome Phone:	Cell:		
mail Address:			
		_	
Pate of Birth:	Country of Birth:	Are you a US	Citizen? YES NO
o you have a relative in	Building STEPS? If yes, provide name	& relationship:	
Vho do you live with mos	at of the time? □ Both Parents □ Mo □ Family Member:		court/state
referred method of com	munication: □Text □Phone Call	□Email □Mail □Sc	ocial Media

ACADEMIC HISTORY
Did you take the PSAT? (circle answer) YES NO If yes, list your scores: Math: Reading:
What is your Trade, Pathway, or Academy, if applicable?
List all awards, honors, or special achievements received since the 9 th grade:
List all academic programs in which you have been placed or accepted (AP or honors courses, Upward Bound, AVID, MERIT, Project Lead the Way, Robotics, etc.):
Why do you plan to go to college?
What major are you considering? Explain why.
What is your favorite class?
What do you like about high school?
FILL-IN-THE-BLANK RESPONSES
Complete all responses.
1) If I could travel anywhere, I would go to
2) One word that best describes me is I chose this word because
3) One challenge I have overcome is
It taught me that
4) The most interesting fact I ever learned was
because
5) In my free time I like to
6) Something you might not know about me is
EXTRACURRICULAR ACTIVITIES
Describe all after school involvement (academic, athletic, club, student government, etc.); and activities outside of school (work, religious, community service, family responsibilities etc.).

STUDENT SUMMARY

For each of the following statements, please indicate how true it is for you, using the following scale:

	Not at all true ◀		9	Somewhat true —		→ Very True	
	1	2	3	4	5	6	7
I enjoy learning very much.							
I think learning is fun to do.							
I think learning is boring.							
Learning at school does not hold my attention at all.							
I would describe what I learn in school as very interesting.							
I think learning is quite enjoyable.							
While learning, I often think about how much I enjoy it.							
I think I am pretty good at learning.							
I think I do pretty well in my classes, compared to other students.							
After being in class for a while, I feel pretty competent.							
I am satisfied with my performance in my classes.							
Learning is an activity that I cannot do very well.							
I put a lot of effort into my classes.							
I do not try very hard to do well in my classes.							
I try very hard to learn new things.							
It is important to me to do well in my classes.							
I do not put much energy into my classes.							

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Ask an academic teacher or an adult in the community to complete the attached recommendation form. You cannot ask a family member to complete the recommendation form.

SHORT RESPONSES
Your Short Responses helps us get to know you, apart from your courses, grades, and test scores. Please answer these questions use the space provided or attach a typed response.
Describe a time when you refused to give up and, as a result, achieved something you never thought you could.
Why do you want to be in Building STEPS?

STATEMENT OF	COMMITMENT	FAMILY CONTACT			
We (I) understand that, has been selected to apply to Building Science Technology And		This section should be completed by the student's parent or guardian. All information will be kept confidential.			
Education Partnerships Inc. (Building STEPS), and if accepted in to the program, has permission to participate in the multi-year		Parent or Guardian 1			
program, including the monthly seminar series, part-time summer internship, college counseling workshops and any additional		Name:			
supplemental off-campus trips.		Relationship:			
Furthermore, we (I) understand:		Cell Phone:			
1. the seminar series and college workshops take place during the scheduled school day, off of school grounds, at business and professional centers around the Baltimore Metropolitan area;		Email:			
Parent Initial:	Student Initial:	Preferred method of communica □Text □Phone Call □Email			
2. transportation will be provided	d by Building STEPS;	Education Level:	Employment:		
Parent Initial:	Student Initial:	☐ Some high school☐ High school diploma	☐ Occupation:		
3. students are required to wear Building STEPS activities; jeans	their school uniform during all and t-shirts are not acceptable;	☐ Vocational school certificate ☐ Some college	☐ Unemployed		
Parent Initial:	Student Initial:	☐ Associate's degree ☐ Bachelor's degree	☐ Other (please specify)		
4. students are expected to arriv location on time, or by the pict STEPS.		☐ Graduate degree			
	Student Initial:	Name:			
5. attendance at all Building STEF and failure to meet attendance dismissal from the program;		Relationship:			
Parent Initial:	Student Initial:	Email:			
 Building STEPS is authorized to records (birth certificates, tran PSAT/SAT/ACT scores); 		Preferred method of communica □Text □Phone Call □Email	tion; check all that apply:		
Parent Initial:	Student Initial:	Education Level:	Employment:		
7. at the conclusion of the semin than two seminar has been mi been completed, a paid, part-t		 ☐ Some high school ☐ High school diploma ☐ Vocational school certificate ☐ Some college 	Occupation: Unemployed		
offered to each student;		☐ Associate's degree ☐ Bachelor's degree	☐ Other (please specify)		
Parent Initial:8. photographs taken of the stud	Student Initial: ents during Building STEPS'	☐ Graduate degree ☐ I don't know			
activities may be used for mar purposes;	keting and public relations	Emergency Cont	act Information		
Parent Initial:	Student Initial:	Name:			
 Building STEPS has permission medication. 	to provide over-the-counter	Relationship:			
Parent Initial:	Student Initial:	Cell Phone:			
Student Signature	Drint	Name	Date		
reactive Signature	Fillit	THAT IT	Date		
Parent/Guardian Signature	Print	Name	Date		